Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0272 Waconda | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In looking at the data, there are very few students in the district testing pool who fall into a certain racial sub-group. This caused the ratio to be higher based on a very small group size to begin with and [redacted] students taking the DLM. [redacted]

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams are utilizing data from the most recent evaluation for each student along with progress monitoring data based on student goals from their respective IEPs. This data is presented to IEP teams and they complete the rubric for determining student eligibility for KS alternate assessment (DLM) for students with the most significant disabilities. The district has updated the alternate assessment guidance document that is embedded into the IEP to reflect the most recent version of guiding questions and documentation. This form automatically prints for each IEP team to discuss and review the requirements for selecting the alternate assessment. The IEP team (which includes the parent) completes this form as a group and signs off on the final decision after careful consideration of this guidance document.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each principal is given a print out of the students with IEPs who have been determined by the IEP team to qualify for the DLM assessment and they cross check that with the assessment records that they upload for these students.
Staff are instructed on utilizing the DLM guidance document and this rubric is completed at IEP meetings with the whole team along with parents. The information is reviewed with superintendents as well so they understand the eligibility criteria and the impact on administering the DLM to students in their districts. Teams sign off on the final decision for selecting the DLM for each student.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Jesse Janssen	12/20/2025
Superintendent Name	**Date**
Christie Gerdes	12/12/2025
Special Education Director Name	**Date**